

**Pine View School Summer Social Studies Assignment
Students Entering Grade 6**

Welcome to 6th grade! We are very excited for the new school year to begin. We plan on having a lot of fun while traveling the world back in time to many of the ancient civilizations that helped shape who we are today. This summer work is an introduction to help you understand how to look at the world and time.

There are a series of short screencasts that we would like you watch. At the end of each clip, there will be a few questions for you to respond to (and in the 2nd video clip, there is something you are instructed to do at the start of the video.) Be sure to restate the question and include it as part of your response. You can complete these on your own paper but make sure you have included your first and last name! If you have trouble opening the videos you can find them on YouTube to stream.

The assignment (screencast responses and timeline) must be submitted to your Social Studies teacher no later than Monday of the second week of school.

Screencasts hosted by: World History ~ With Mr. Corwin	
9:04 min.	Screencast 1: <i>Timelines and Calendars</i> https://www.youtube.com/watch?v=AMsxXpwLdFk
11:32 min.	Screencast 2: <i>Timeline Perspective</i> https://www.youtube.com/watch?v=AkQae3d_jS8&index=3&list=PLB2A577C864EEFFD0
6:39 min.	Screencast 3: <i>Maps</i> https://www.youtube.com/watch?v=ChSywQwg7sE&index=4&list=PLB2A577C864EEFFD0
8:51 min.	Screencast 4: <i>Perspectives and Continents</i> https://www.youtube.com/watch?v=KXvjVnmXw2Q
10:09 min.	Screencast 5: <i>Points of Reference</i> https://www.youtube.com/watch?v=cBmlOTZowmo

Screencast 1: <i>Timelines and Calendars</i>	
Questions	Why do we call the calendar we use today the Gregorian Calendar?
	Why is it possible for someone to have been born in 50 BC and die in 1 BC? Why is it not backwards?
	What do AD and BC stand for? What abbreviations mean the same thing?
Screencast 2: <i>Timeline Perspective</i>	
Timeline	<u>INSTEAD</u> of the 3 timelines Mr. Corwin instructs you to make... make <u>ONLY ONE</u> : generate a timeline of YOUR life. Start with the day of your birth, sequence at least 10 additional significant events that happened in your lifetime and conclude with the 1 st day of 6 th grade at Pine View School. List the date, caption and a simple illustration for each event. Make sure your first and last name is on it when you submit it with your work.
Questions	What three scales did we talk about when using timelines?
	What scale would be most useful in looking at the development of cell phones?
Screencast 3: <i>Maps</i>	
Questions	What are some of the different types of maps we talked about? What can they help you learn?
	What are the five elements found on most maps?
	How are maps similar to timelines?
Screencast 4: <i>Perspectives and Continents</i>	
Questions	Give an example of a time you would want to look at the world close-up?
	Give an example of a time you would want to look at the world from a panoramic view?
	What are the seven traditional continents? Name three other regions we talked about.
Screencast 5: <i>Points of Reference</i>	
Questions	How is using latitude and longitude like playing the game battleship?
	Is 15° N north or south of the equator? How did you know? What line separates east and west?
	If you are watching a movie and the narrator says something happened in the 4 th century BC, what years is the narrator talking about? (date span)